



Pineridge School

School Digital Citizenship Plan 2024-2025

Relevant contextual information about your school and School Development Plan:

- K-6, EES school
- High equity school with many complex and diverse needs
- High EAL population with identified students of refugee status

Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Student Survey

Individual Questions	Overall Percentage of Student Agreed
I am thoughtful about when I share my personal information.	96.71%
I treat people with the same respect online as I would face-to-face.	92.05%
I keep my online passwords secure.	96.05%
I have access to technology to meet my learning needs at school.	86.67%
I learn new ways to use technology at school.	79.47%
Which of the following do you need the most support with at school? - Learning how to be safe online and how to protect my personal information. - Checking that the information I access online is reliable.	28.29% 18.42%

- Alberta Education Assurance Measure Results

Individual Questions	Overall Percentage
Parent Results: • How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics: Technology	33% satisfied
Teacher Results: • How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics: Technology	36% satisfied

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen)	Short Term Goals	Outcomes	Activities & Resources	Measures	November	January	June

	from the CBE DC Competencies)	(in support of the long term goal)						
Understand how to make responsible decisions in that digital presence leads to digital footprints	Responsible – I understand that anything I access, produce and post contributes to my digital presence. I understand how to make responsible decisions in the digital economy.	Understand what constitutes a digital footprint	- Students will be mindful and respectful of privacy of themselves and others. - Students will understand that their digital footprint may be permanent. - Students will be kind and thoughtful when working online.	- Review resources on Digital Citizenship Insite Pages - Targeted lessons on internet safety and respect, privacy and security - Support from Teaching and Learning with Technology Specialists as needed - Students will engage in activities focused on media balance and well-being, digital footprint and identity, and relationship and communication (www.commonsense.org) - Continued practice with teacher support when completing research or classroom assignments - Teachers will ensure websites, organizations, and other online resources are	Increased student understanding of what to share publicly versus privately			
		Be mindful of what types of information is being shared online and on which platform			Increased student understanding of constructive and supportive considerations of diverse perspectives			
		Practice responsible use of technology						
Understand how to be safe online and create safe spaces for others online, whilst protecting my personal information	Safe – I know how to be safe online and create safe spaces for others in online communities. I know how to protect my personal information online.	Understand the importance limiting the amount of information shared online	- Students will create unique and appropriate passwords to access CBE network and technology. - Students will understand what their login and passwords are for. - Students will keep personal information safe.	- Students will engage in activities focused on media balance and well-being, digital footprint and identity, and relationship and communication (www.commonsense.org) - Continued practice with teacher support when completing research or classroom assignments - Teachers will ensure websites, organizations, and other online resources are	Increased student understanding of engaging respectfully online with others			
		Understand that personal information is private and why			Decreased changes in passwords or password resets			
		Create passwords that are unique and appropriate to access CBE network and technology			Increased student understanding of personal information management			
Understand that digital information and resources are	Informed – I validate the accuracy of digital	Understand and evaluate the credibility of authors or the	Students will recognize that not all information		Increased cross-checking of online sources with teachers			

not always valid or accurate	information and resources.	reputation of organizations	online is accurate.	appropriate for school research and assignments				
		Be aware of website contents, quality of contents, and tone	• Students will distinguish the difference between facts and advertisements.		Increased identification of red flags such as advertisements or clickbait titles			
		Distinguish between fact or opinion	• Students will use reliable sources for research and school assignments.					

