



Pineridge School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about Pineridge School and School Development Plan:

- K-6, EES school
- High equity school with many complex and diverse needs
- > 50% of students are identified as EAL (37% are LP1 and LP2)

Relevant evidence and data that informs your Digital Citizenship Plan:

- Alberta Education Assurance Measures Results

Individual Questions	Overall Percentage
Parent Results: <ul style="list-style-type: none"> • How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics: Technology 	** % satisfied
Teacher Results: <ul style="list-style-type: none"> • How satisfied or dissatisfied are you with the opportunities your child has to learn about the following topics: Technology 	48% satisfied

** Unable to report due to low survey responses

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long Term Goal #1 Understand how to make responsible decisions; in that digital presence leads to digital	Responsible I understand that anything I access, produce and post	Short Term Goal 1 Understand what constitutes a digital footprint	• Students will be mindful and respectful of privacy of themselves and others.	Review resources on Digital Citizenship Insite Pages • Targeted lessons	Increased student understanding of what to share publicly versus privately			

footprints	contributes to my digital presence. I understand how to make responsible decisions in the digital economy.	Short Term Goal 2 Be mindful of what types of information is being shared online and on which platform	<ul style="list-style-type: none"> • Students will understand that their digital footprint may be permanent. • Students will be kind and thoughtful when working online 	on internet safety and respect, privacy and security • Support from Teaching and Learning with Technology Specialists as Needed • Students will engage in activities focused on media balance and well-being, digital footprint and identity, and relationship and communication (www.commonsense.org) • Continued practice with teacher support when completing research or classroom assignments • Teachers will ensure websites, organizations, and other online resources are appropriate for school research and assignments	Increased student understanding of constructive and supportive considerations of diverse perspectives			
		Short Term Goal 3 Practice responsible use of technology						
Long Term Goal #2 Understand how to be safe online and create safe spaces for others online, while protecting personal information	Safe I know how to be safe online and create safe spaces for others in online communities. I know how to protect my personal information online.	Short Term Goal 1 Understand the importance limiting the amount of information shared online	<ul style="list-style-type: none"> • Students will create unique and appropriate passwords to access CBE network and technology. 		Increased student understanding of engaging respectfully online with others			
		Short Term Goal 2 Understand that Personal information is private and why	<ul style="list-style-type: none"> • Students will understand what their login and passwords are for. • Students will keep personal information safe. 		Decreased changes in passwords or password resets			
		Short Term Goal 3 Create passwords that are unique and appropriate to access CBE network and technology			Increased student understanding of personal information management			
Long Term Goal #3 Understand that digital information	Informed I validate the	Short Term Goal 1 Understand and evaluate the	<ul style="list-style-type: none"> • Students will recognize that not all information online is accurate. 		Increased cross-checking of online sources with teachers			

and resources are not always valid or accurate	accuracy of digital information and resources.	credibility of authors or the reputation of organizations	<ul style="list-style-type: none"> • Students will distinguish the difference between facts and advertisements. • Students will use reliable sources for research and school assignments. 	<ul style="list-style-type: none"> • Students will explore the role of images and videos in misleading contexts 				
		Short Term Goal 2 Be aware of website contents, quality of contents, and tone			Increased identification of red flags such as advertisements or clickbait titles			
		Short Term Goal 3 Distinguish between fact or opinion						

